Data Science Debrief - Anna and Finn (April 18-19, 2024)

| Hits | Misses | Ideas |
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| * Excited about brainstorm and graph development * Timing was very appropriate for 1-day lesson * Having a few students with background knowledge * Sequencing * Presentation style * Students mostly paid attention * Student presenter is relatable (students paid particular attention to “who am I” and “research project” | Big ask to get ppl from nothing to enough understanding to engage   * Add more? * Longer period of time? * Not enough knowledge to ask questions or participate   Too many demos of Posit  Variable list was too long | Lean heavier on data literacy rather than coding  With more time, students could create their own simple graphs from limited variable list (code-along style)   * Purpose: create graphs to address the question “what is the evidence that human activities are causing the climate to change?”   Frontload with mini lesson prior to this   * Ongoing “what’s going on with this graph?” warm ups to get students primed to explore data?   Notes page  Pre- and Post-surveys for students (did they get the gist? We don’t know!) |